

# Mathematics Enhancement Programme (MEP)

## PROGRESS Booklet

### Reception to Book1

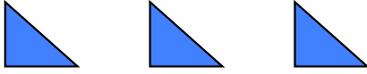
Centre for Innovation in Mathematics Teaching  
Plymouth University

Name .....



1

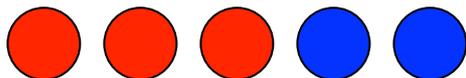
Count the shapes and write their number in the box.

- a) 
- b) 
- c) 
- d) 

2

Draw three orange circles here.

3



- a) How many red circles are there?
- b) How many blue circles are there?
- c) How many circles are there altogether?

4

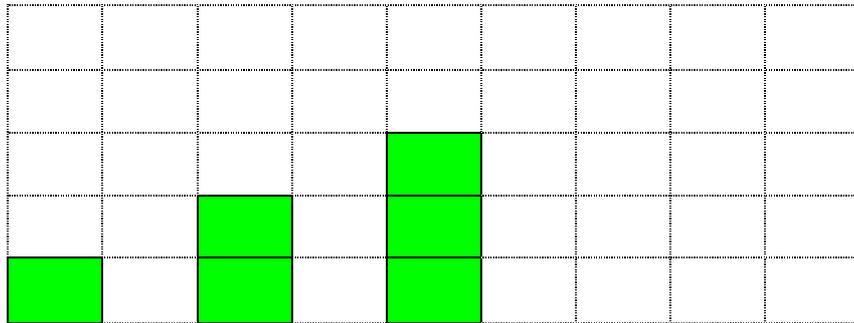


- a) Colour two circles green and one circle yellow.
- b) How many circles did you colour altogether?

1

Continue the sequences.

a)



b)

1

2

3



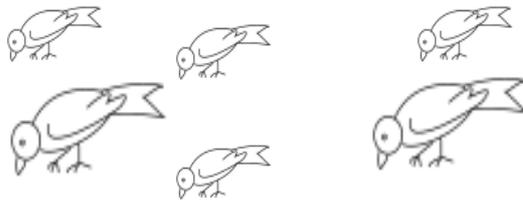
c)





2

a) Draw a dot in a box for every bird.




b) Count the birds. How many birds are there?

c) Colour the big birds black. How many are there?

d) Colour the small birds yellow. How many are there?

3



a) Colour three squares red and two squares blue.

b) How many squares did you colour altogether?

c) What is the answer?

$3 + 2 = \square$

$2 + 3 = \square$

4

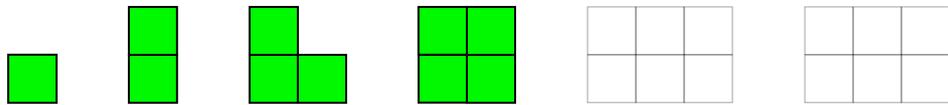
Colour the second triangle green.



1

Continue the sequences.

a)



b)

1

2

3

4



c)





2

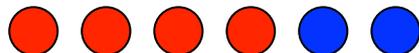
a) Draw a dot in a box for every snail.




b) Count the snails. How many snails are there?

c) How many snails are looking to the right?

3



a) Count the red coins and write their number here.

b) Count the blue coins and write their number here.

c) How many coins are there altogether?

What is the answer?  $4 + 2 =$

$2 + 4 =$

4

a) How many yellow triangles are there?




b) How many blue triangles are there?




c) Are there more yellow triangles or blue triangles?

Circle which colour.

YELLOW

BLUE

How many more?

1

a) Listen carefully. Circle as many walnuts as the number of claps I make. (2)



Write this number in the box.

b) Listen carefully. Tick as many heads as the number of times I knock on the table. (3)



Write this number in the box.

2



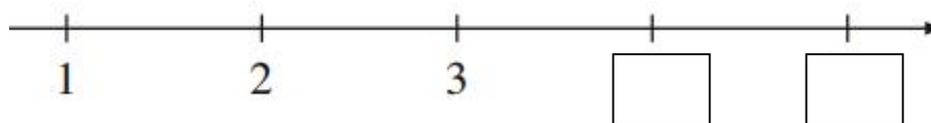
a) How many green shapes are there?

b) How many red hearts are there?

c) How many shapes are there altogether?

3

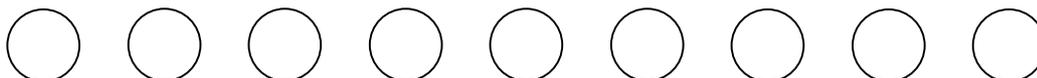
a) Write the next two numbers under the number line.



b) Which number is one more than 3?

c) Which number is one less than 3?

4



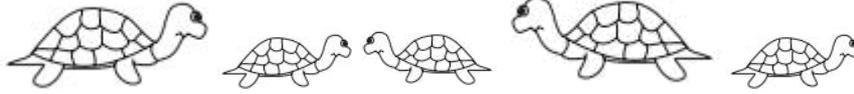
a) Colour three circles blue and four circles red.

b) How many circles did you colour altogether?

What is the answer?  $3 + 4 =$    $4 + 3 =$

1

a) How many turtles are there?



b) How many larger turtles are there?

c) The larger turtles go away. Cross them out.  
How many turtles are left?

2



a) How many children are there in the first group?

b) How many children are there in the second group?

c) How many children are there altogether?

What is the answer?  $5 + 3 =$    $3 + 5 =$

3

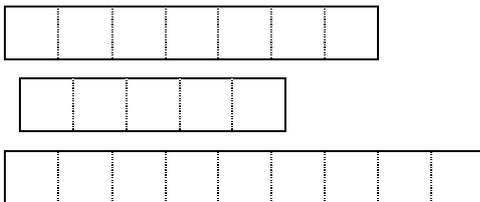
a) Write the next two numbers under the number line.



b) Which number is one more than 4?

c) Which number is one less than 4?

4

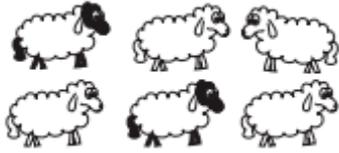


a) Colour the longest strip green.

b) Colour the shortest strip red.

1

a) How many lambs are there?



b) How many black headed lambs are there?

c) The black headed lambs go away. Cross them out.

How many lambs are left?

2



a) How many children are there in the first group?

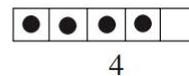
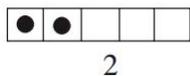
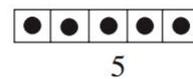
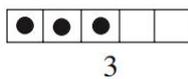
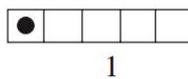
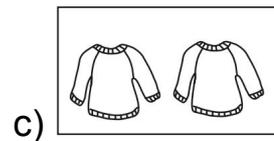
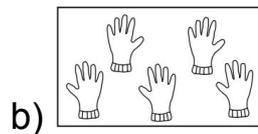
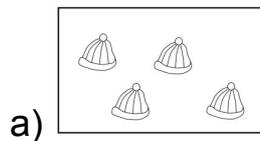
b) How many children are there in the second group?

c) How many children are there altogether?

What is the answer?  $5 + 4 =$    $4 + 5 =$

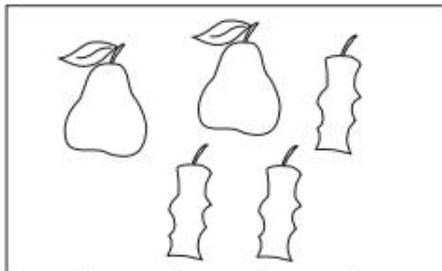
3

Join each picture to the correct dots. Join each set of dots to the correct place on the number line.



1

a) How many pears were there?



b) How many pears were eaten?

Cross out the pear-cores.

c) How many whole pears are in the picture?

2



a) How many children are there in the first group?

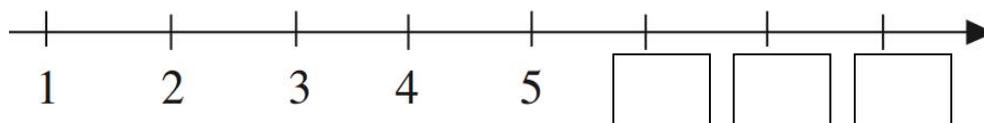
b) How many children are there in the second group?

c) How many children are there altogether?

What is the answer?  $6 + 4 =$    $4 + 6 =$

3

a) Write the next three numbers under the number line.



b) Which number is one more than 5?

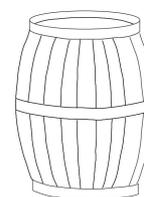
c) Which number is one less than 5?

4

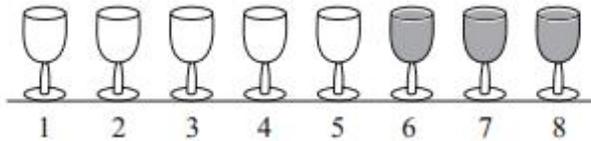
a) Which container can hold the most water?

Mark it with the digit 1.

b) Mark the smallest container with the digit 3.



1



a) How many glasses are there altogether?

b) How many glasses are full of juice?

c) How many glasses are empty yet?

2



a) How many dogs are there?

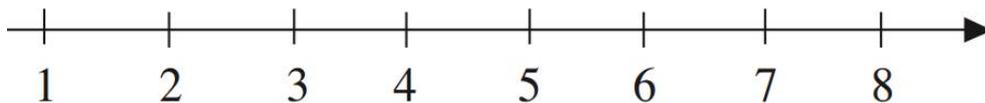
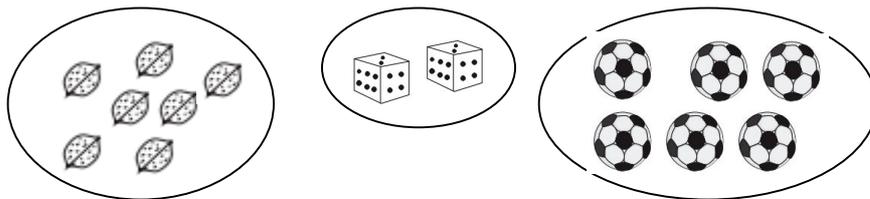
b) How many bees are there?

c) How many creatures are there altogether?

What is the answer?  $3 + 7 =$    $7 + 3 =$

3

Join the pictures to the number line.

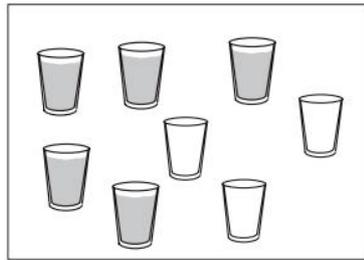


4



Two squirrels, Alvin and Betsy, want to share these acorns equally. Help them: circle the acorns for Alvin with blue and circle the acorns for Betsy with pink.

1



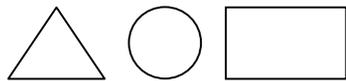
a) How many glasses are there altogether?

b) How many glasses are filled with juice?

c) How many glasses are empty now?

2

Continue drawing the pattern twice.



3

a) Continue the number sequence.

1, 2, 3, 4,

b) Write the numbers above the number line.



4

a) How many acorns did Sean Squirrel collect?

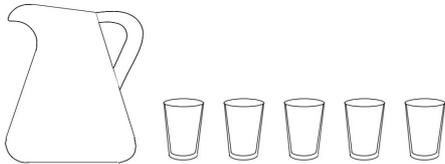


b) Sue Squirrel collected twice as many acorns as Sean. Draw her collection.

c) How much is double 3?

1

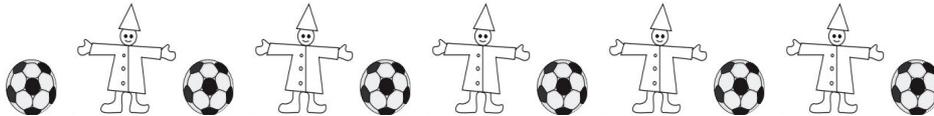
Mum prepared four litres of lemonade in a jug.  
She poured one litre into the glasses for Sunday breakfast.



How much lemonade is left in the jug?

 litres

2



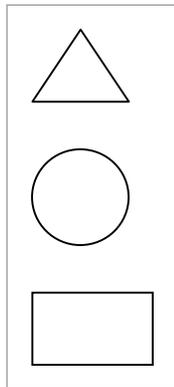
a) How many balls are there?

b) How many puppets are there?

c) How many toys are there altogether?

3

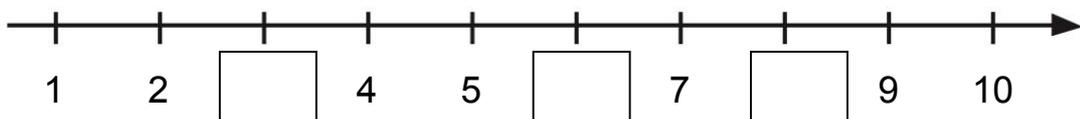
a) Draw these shapes in reverse order in the empty box.



b) Colour the triangles green, the circles red and the rectangles blue.

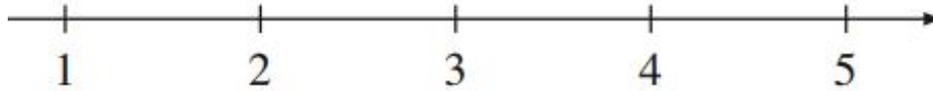
4

Write in the missing numbers under the number line.

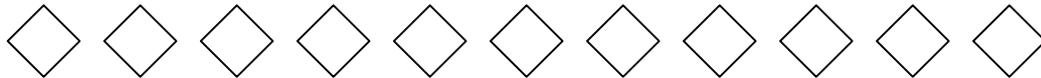


1

Martin tried to count down from five: 'Five, four, three, two, one'.  
If you find he was right, draw a red dot into the box, and if you think he was not right, draw a black dot into the box.



2

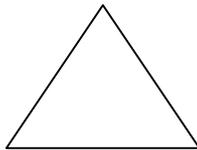


a) Colour seven squares green.

b) How many squares are left uncoloured?

c) How many squares are there altogether?

3



a) What is this shape called?

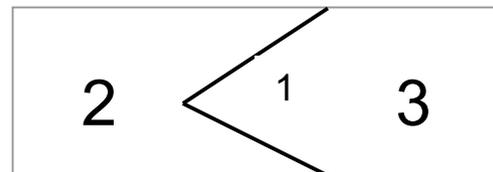
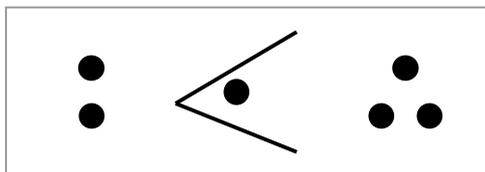
b) How many sides does it have?

4

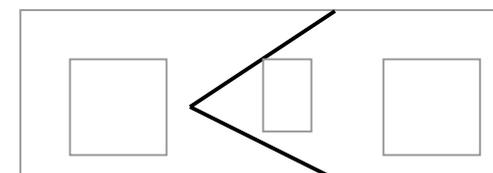
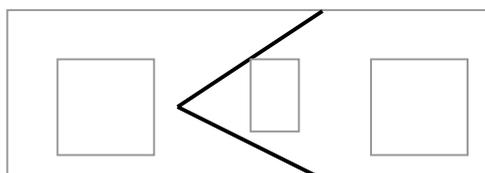
These two diagrams say the same. We can read it in two ways:

a) Two is one less than three.

b) Three is one more than two.



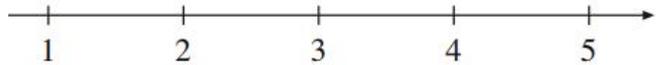
c) Is 3 less than 4? Show this in two ways on the diagrams.



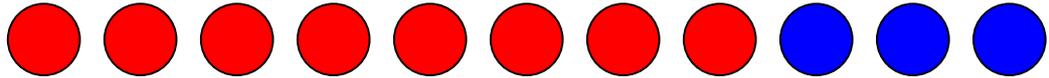
1

Finish counting down from 5 to 1. The number line can help you.

5      4                 



2



a) How many red coins are there?

b) How many blue coins are there?

c) How many coins are there altogether?

3



a) What is this shape called?

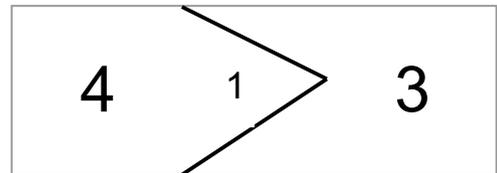
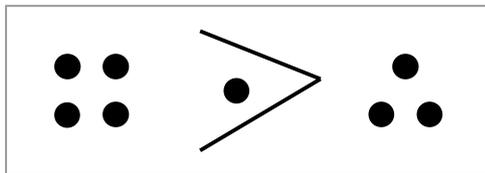
b) How many sides does it have?

4

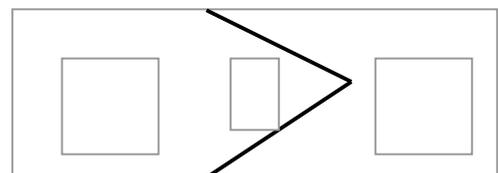
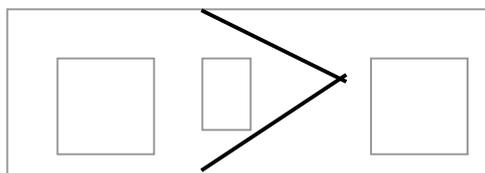
These two diagrams say the same. We can read it in two ways:

a) Four is one more than three.

b) Three is one less than four.



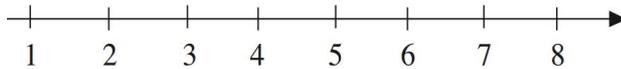
c) Is 5 more than 4? Show this in two ways on the diagrams.



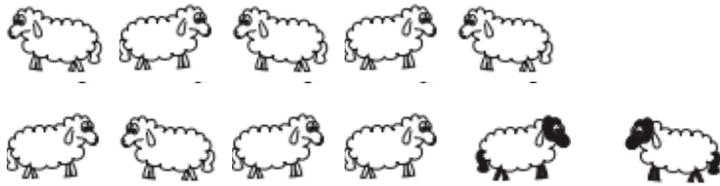
1

Finish counting down from 6 to 1. The number line can help you.

6      5                       



2



a) How many white headed sheep are there?

b) How many black headed sheep are there?

c) How many sheep are there altogether?

3

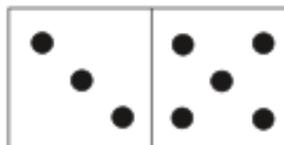


a) What is this shape called?

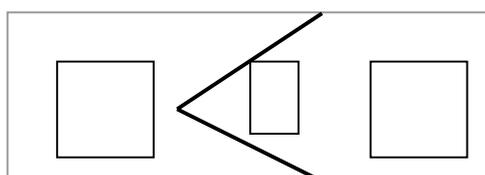
b) How many sides does it have?

4

a) Count the dots on both sides of the domino.



b) Which side has more dots? How many more? Write numbers about this domino in the diagram below.

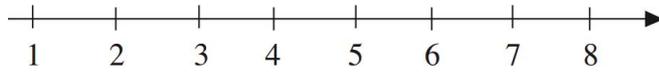


1

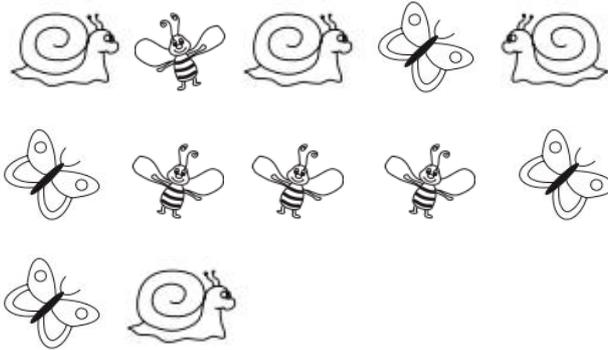
Finish counting down from 7 to 1. The number line can help you.

7

6

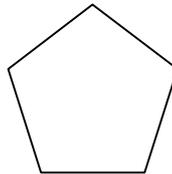


2



How many creatures are there?

3

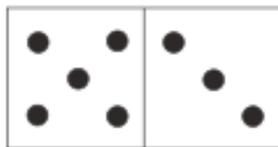


a) What is this shape called?

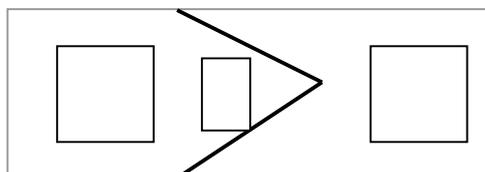
b) How many sides does it have?

4

a) Count the dots on both sides of the domino.



b) Which side has less dots? How many less? Write numbers about this domino in the diagram below.

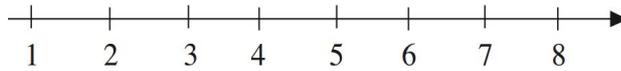
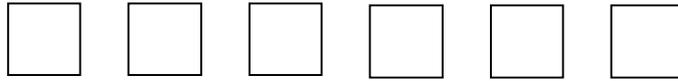


**1**

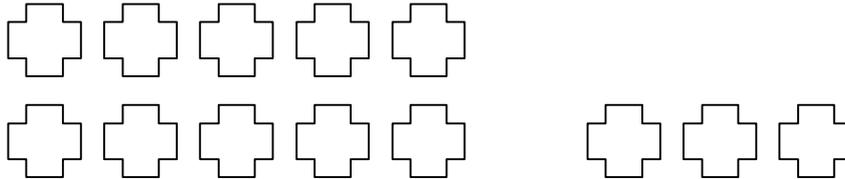
Finish counting down from 8 to 1. The number line can help you.

8

7



**2**



a) How many shapes are there?

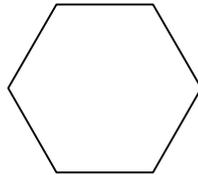
b) Colour five of the shapes red.

c) Colour five other shapes green.

d) How many shapes are not coloured?

e) How many shapes are coloured?

**3**



a) What is this shape called?

b) How many sides does it have?

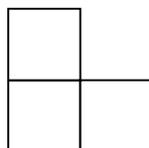
**4**

a) Is this shape a square?

If it is, write a letter Y in the box.

If it is not a square, write a letter N in the box.

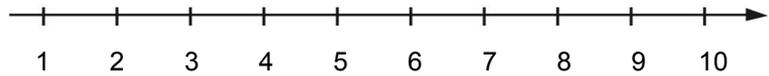
b) Complete this shape so that you get a larger square.



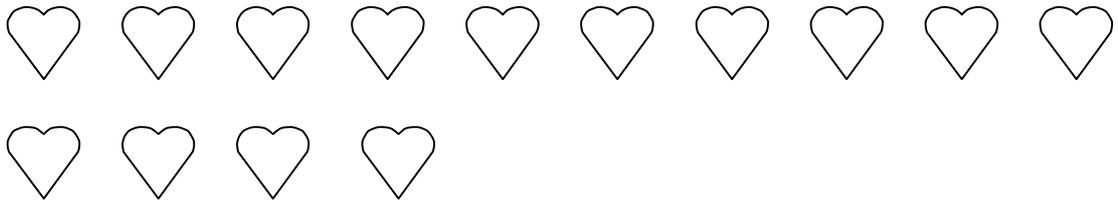
**1**

Finish counting down from 9 to 1. The number line can help you.

9    8                           



**2**

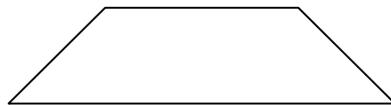


a) How many shapes are there?

b) Colour ten of the shapes yellow.

c) How many shapes are not coloured?

**3**

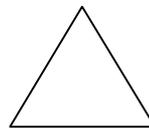


a) What is this shape called?

b) How many sides does this shape have?

**4**

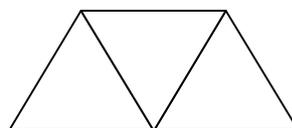
a) Is this shape a triangle?



If it is, write a letter Y in the box.

If it is not a triangle, write a letter N in the box.

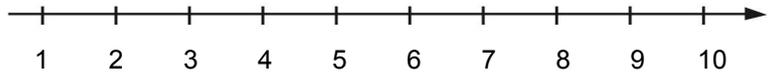
b) Complete this shape so that you get a larger similar triangle.



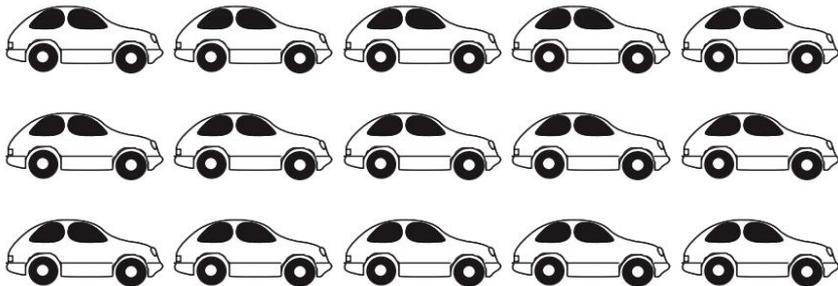
1

Finish counting down from 10 to 1. The number line can help you.

10 9



2



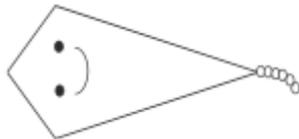
a) How many cars are there?

b) Colour five cars blue.

c) Colour five cars red.

c) How many cars are not coloured?

3

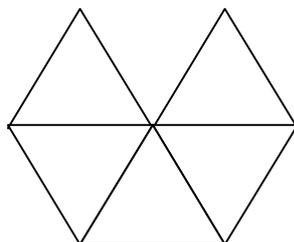


a) What is this shape called?

b) How many sides does it have?

4

Complete this shape so that you get a hexagon.



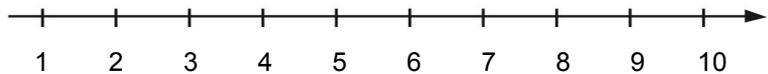
1



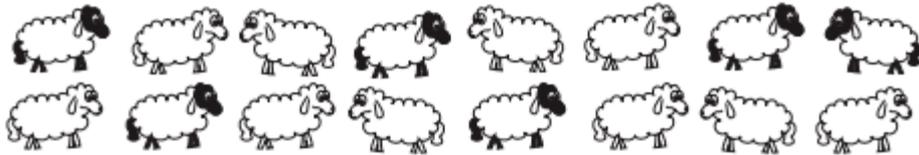
Continue the sequence up to 10.

The picture above and the number line can help you.

2, 4, 6,



2



a) How many lambs are there in the first row?

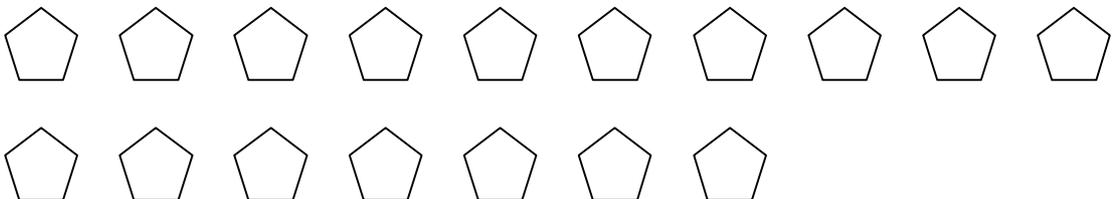
b) How many lambs are there in the second row?

c) How many lambs are there altogether?

d) Colour ten lambs black.

e) How many lambs are not coloured?

3



a) How many shapes are there in the first row?

b) How many shapes are there in the second row?

c) How many shapes are there altogether?

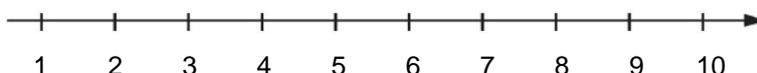
1



Continue the sequence up to 9.

The picture above and the number line can help you.

1, 3, 5,



2



a) How many flowers are there in the first row?

b) How many flowers are there in the second row?

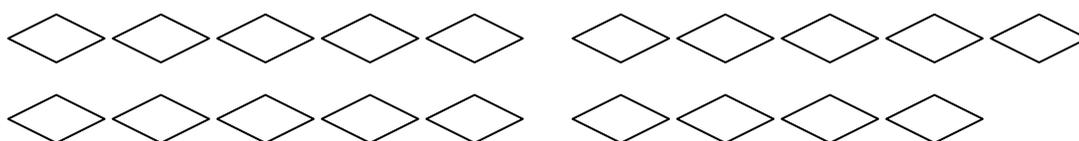
c) How many flowers are there altogether?

d) Colour ten flowers yellow in the first row.

e) Colour five tulips red.

f) How many flowers are not coloured?

3

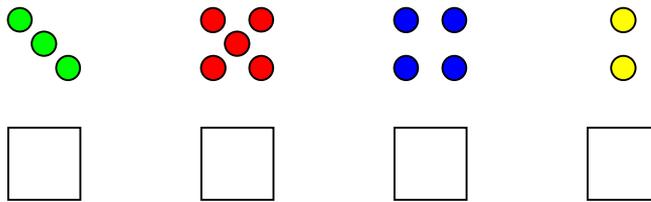


a) How many shapes are there in the first row?

b) How many shapes are there in the second row?

c) How many shapes are there altogether?

1



a) Count the green dots. How many are there?

b) Count the red dots. How many are there?

c) Count the blue dots. How many are there?

d) How many dots are there altogether?

e) Write the number of dots under each set.

2



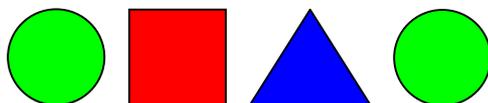
a) How many stars are there in the top row?

b) How many stars are there in the bottom row?

c) How many stars are there altogether?

3

Continue the pattern.



4

Mum cooked six mini pizzas. Four pizzas were eaten.

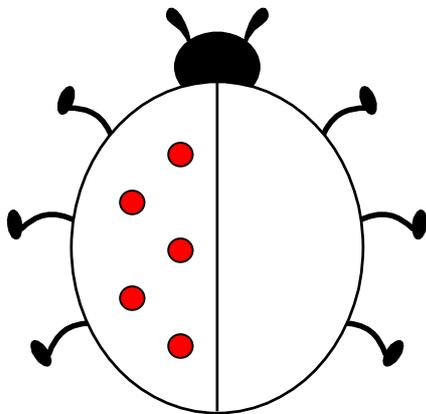
a) Draw the pizzas with circles.

b) Cross out four of them which were eaten.

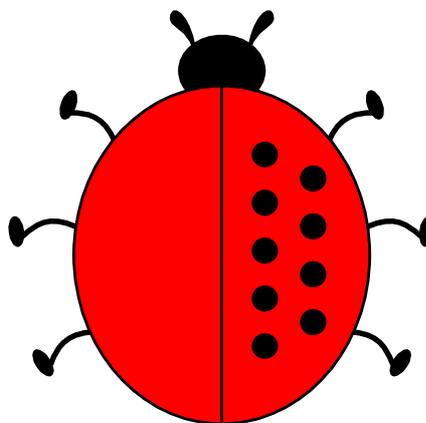
c) How many pizzas are left?

1

Copy the dots to the other side of each ladybird before answering.



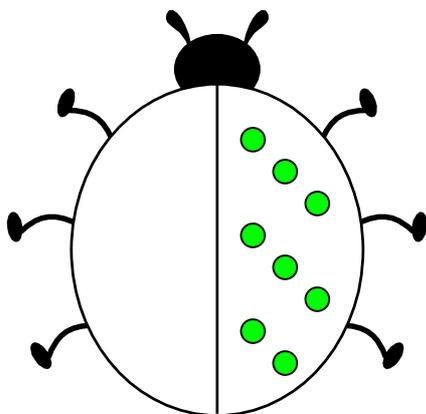
Double 5 is .



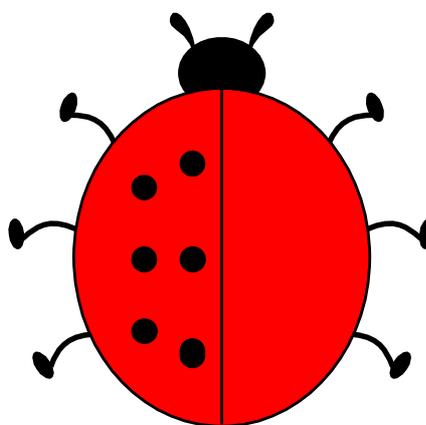
Double 9 is .

2

Copy the dots to the other side of each ladybird before answering.



Double 8 is .



Double 6 is .

3

Cover one side of the ladybird before answering.

Half of 14 is .

